STUDENT PERFORMANCE EVALUATION BY COMMUNITY PARTNER Office of Civic Engagement, Bucknell University

Student Name:					
Organization:Su					
Evaluation Period: Fall Semester 2020 Approx	Approximate Total Hours Worked:				
Course Name: MSUS 321/621: Organizing for Justice and Socia	al Change Instructor	r: <u>Tammy Bunn</u>	<u>Hiller</u>		
A. Please rate the student's performance in the following areas by putting an X in the box that corresponds to your rating for each area:					
- 1941	Unsatisfactory	Satisfactory	Excellent		
Fulfillment of Learning Agreement Goals & Objectives					
Sensitivity toward people with whom they worked					
Responsibility in attendance, punctuality, and communication					
Quality of performance of work activities					
Commitment to completing tasks					
Adaptability to changes (i.e. scheduling, agency needs, etc.)					
Respect for confidentiality					
Awareness of organization's mission & role in the community					
Enthusiasm for work activities					
Benefit of service provided to your organization					

B. Please comment on the student's greatest strengths related to their ability to enter, participate in and exit your organization responsibly and sensitively. What did you most appreciate about how this student engaged in your organization / what they accomplished? Is there anything this student did that was particularly creative or noteworthy?

C. Please explain any unsatisfactory ratings from Part A on the previous page. What developm feedback would you like to provide this student to help them grow in their abilities related t			
	community-engaged work?		
	ase complete and return this evaluation by email to both the student who worked		
	Prof. Tammy Hiller (hiller@bucknell.edu . Your well-considered, honest feedbac lent's learning experience. Thank you!	k is vital in the	
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Sign	nature of Community Supervisor	Date	